Trauma-Informed	
Interviewing	
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Let the victim know that it is ok for them to interrupt you at any time with a correction,

Let them know that they can decide if/when a break is needed and can stop the interview at any point

thought, or question

2

Getting Started

Setting the Stage

Remember, the victim, not the investigator has the most vital information about the sexual assault, therefore the victim should be the one with primary control during the interview process.

EVAWI, (2019) Interviewing the Victim: Techniques Based on the Realistic Dynamics of Sexual Assault

How to B	How to Begin		
Introduce	I'm Investigator Smith, but feel free to call me Jim - I'm sorry we are meeting under these circumstances		
—			
Explain	I have worked many cases like this – I speak to lots of people in similar situations		
+			
Encourage	You can tell me anything that you feel is important		

Permission not to remember

Begin by saying something like... "Share with me anything you can remember about this experience. You can

start wherever you want..."

5

let the victim go at their own pace and use their own words fight the urge to interrupt, clarify or redirect...

 Open-ended questions 	&
prompts	

- Sensory questions
- Clarification questions carefully
- No leading questions
- No "why" questions



Open Narrative

Open-ended prompts

- And then what happened?
- Tell me more about that...
- Can you tell me what you were **thinking** at this point?
- Can you tell me what you were **feeling** when he did that?

8

Establishing Force, Threat & Intimidation

- When did you first feel afraid?
- What changed at that point for you?
- What was going through your mind then compared to before?
- Compared to _____ were you feeling more or less afraid? Why?
- Tell me more about what made you feel forced
- Tell me more about him his demeanor, his size, his strength...

Central	What is the one thing you remember the most about this event?
Details	What stands out in your mind the most when you talk about this event?
	What is the one thing that you cannot forget about this event?

Finding Corroboration What was your most significant physical feeling? Who have you told about what happened to you? When did you tell?

11

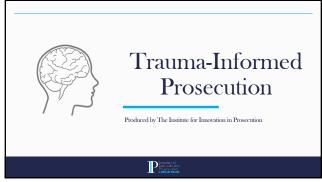
	Is there anything that you can't do anymore?
Finding Corroboration	Is there anything that you have lost interest in?
	Is there anything you do now that you didn't before?
	How has this changed your day to day life?

When a	Many people wait to report what has happened to them, what made you choose to report now?	
"Triggered" Report	Can you te you remen the first 3 this hap	

	Why didn't you fight the suspect?
	Why didn't you scream for help?
Avoid the "Why" ?s	Why didn't you just leave?
	Why did you kiss him?
	Why did you leave with him?

INSTEAD	Help understar perspec	nd your	throu	vas going gh your when
INSTEAD		Can elabora	•	

] ————
	Explain why the questions are needed - one of the biggest complaints of victims is not feeling informed	
Clarification	through the interview	
	 especially important when dealing with sexual acts or high-risk activities 	
	of the victim	
16		-
		_
	This question should never be asked during	·
	the interview phase – only when the investigation is complete, and prosecutor is consulted	
The "Prosecution		·
Question	honest - never promise that the suspect will be arrested, prosecuted, or convicted	
	Reassure that a thorough investigation	
	will happen and reassure the victim will continue to be kept informed	
17		_
		_
	Disclosure is a process	
Fallow	2.35.55 a.c. 15 a process	
Follow-up interview(s)		
, ,	New information will develop, and this often means speaking	
	to your victim for clarification /	
	elaboration	



Defeating the Consent Defense

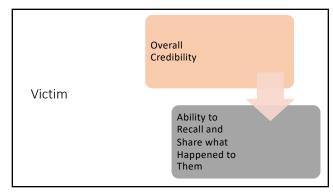
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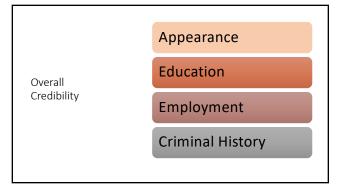
SHE STARTED IT

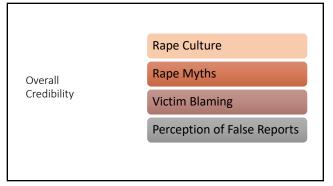
SHE WANTED IT

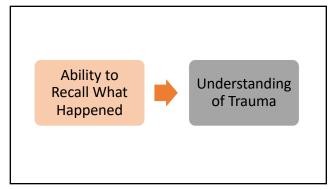
SHE SENT MIXED SIGNALS

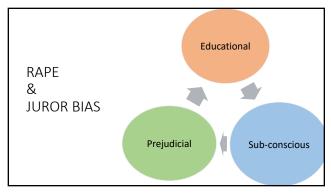
SHE DESERVED WHAT SHE GOT









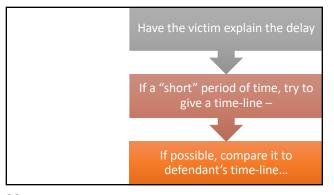


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Voir Dire Strategies

	Delay in Reporting	
Trauma Response	Emotional Response	
Educational	Memory	

EMBARRASSING MOMENT



regardless of delay in report - Friends - Work/School Records - Medical/Psychiatric Re - Phone/Texts		
EMOTIONAL RESPONSE	What is the expectation? What is the reality?	
32		
FU	NERAL	
33		

VICTIM STATEMENTS AND MEMORY	
What is the expectation?	
What is the reality?	
**Different approach if you have a TI interview	

	Presidential Debate	
VOIR DIRE – "Traditional"	Survivor	
Interview	Sporting Event	
	American Idol	

35

There will be physical injuries if it is rape or in other words...

Anyone who is being raped will fight back

JUR	RORs
WHAT TYPE OF BIAS DO JURORS HAVE ABOUT THIS?	Educational, Sub-conscious, or Prejudicial

WHY DIDN'T YOU	FIGHT SCREAM RUN ???????

38

- \bullet Have any of you heard of the terms, "fight or flight" when it comes to someone encountering danger?
- Have any of you heard of a third response, "fight, flight or freeze"?
- Have any of you heard there is a scientific term for that?
- Habits and Reflexes
- \bullet Does anyone believe a victim must sustain injuries before there can be a rape?

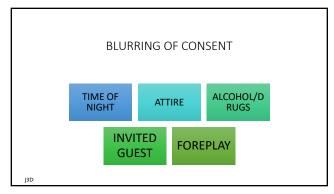
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People respond to sexual assault	
involuntarily	
	_
40	
The defendent and all the constitutions are to be	
 The defendant used only the amount of force necessary to be successful 	
The weapon used was trust	
Give jurors permission to freeze –	
 It's a common behavior and can be necessary to survive Under the law – it's enough - make the bold statement 	
Č	
L 41	
41	
You can't rape your wife / girlfriend	
Tou can trape your whe / girlinellu	
42	-

	EDUCATIONAL			
JURORS BIAS??	SUB-CONSCIOUS	_		
DIAS::		-		
	PREJUDICIAL	,		

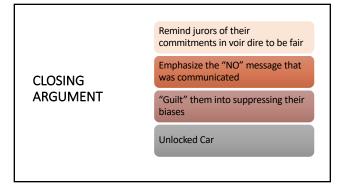
Some may picture the possibility of themselves or someone close to them being in a similar situation	
Subconscious/ Prejudice	
Some blur entitlement and	
the privilege to say "no"	
1	

CHARITY

		-	
Put as much "cont mind"	ext" into evidence under "state of		
IIIIII			
	articulate all of the inconsistencies nstance and previous consensual		
encounters	instance and previous consensual		
Re prepared to ad	dress defense's argument of		 _
"hidden agendas"	areas defense s argument of		
46			
		_	
	SOAPBOX		
	367.1. 367.	-	
al cause	Address added "costs" of victim		
CLOSING	coming forward – <i>i.e.</i> how has life changed during this process		
	Make the bold statement		
47			
		=	
Certain	Behaviors "Ask" For It		
	(PDE II IDICES)		
	(PREJUDICES)		
		J ———	
48			



	a person kissed someone without wanting to have sex?
Can you conceive of a situation when	a person had too much to drink around someone and not wanted to have sex?
	a person went in the house of someone and not wanted to have sex?





	 Russell Strand, Ret. SA Army CID, Consultant and Pioneer in Trauma-Informed Interviewing
	 Gender Bias In Sexual Assault Response and Investigation Heather Huhtanen, Lisa Avalos, Kimberly Lonsway (March, 2018)
Resources	 Christopher Wilson, PhD (2016) Portland, OR
	 Introduction to Forensic Experiential Trauma Interview within the SA Investigative Response (March 1-2, 2016) Portland, OR
J3D	 Why Rape Victims Don't Yell Out, James Hopper, The Washington Post (June 23,2015)

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False Allegations, Case Unfounding, and Victim Recantations: Presentation by Deputy Chief Bellshaw, Salem Police Department and Christine Herman, JD, Oregon Attorney General's Task Force. (2009)

Resources

• Lonsway, K.A., Archambault, J., & Lisak, D. (2009). False Reports: Moving Beyond the Issue to Successfully Investigate and Prosecute Non-Stranger Sexual Assault. The Voice, Vol. 3, No. 1. Alexandria, VA; The National Center for Prosecution of Violence Against Women, American Prosecutors Research.

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- Tillman, Bryant-Davis, Smith, Marks (2010) Shattering Silence: Exploring Barriers to African American Sexual Assult Survivors.
 Published in; Trauma, Violence, & Abuse 2010. DOI: 1177/1524838010363717
- https://ojp.gov/ovc/publications/infores/pdftxt/VictimsGuideBook.pd
- https://www.ruralhealthinfo.org/topics/violence-and-abuse#sexualassult